

Prichard Elementary School Strategic Plan

COUNTY: WAYNE

DATE PUB: 01/06/2015

ACCOUNTABILITY DESIGNATION: SUCCESS

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

1. Live to achieve. 2. Laughter makes our school a happier place to learn. 3. Learning is an expectation for all students. 4. Love is what we do.

MISSION STATEMENT:

P-Positive A-Attitudes W-Will S-Succeed

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. The students of Prichard Elementary will show a 10% increase in reading proficiency as measured by the winter to spring STAR and Early Literacy assessments.

Goal2. The students of Prichard Elementary will show a 10% increase in math proficiency as measured by the winter to spring STAR Math Assessment.

MEASUREMENT EVIDENCE (ME):

ME1. We will use progress monitoring on the STAR program to assess student growth toward the year end goal.

ME2. We will use the progress monitoring on the STAR program to assess student improvement.

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: The students of Prichard Elementary will show a 10% increase in reading proficiency as measured by the winter to spring STAR and Early Literacy assessments.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Accelerated Reading	August - May	Classroom teachers	Title I	Reports will be run monthly to monitor student progress
Title I interventions	August - May	Title I teacher	Title I	Progress monitoring of students
Before/After School Tutoring	September-May	Derek Keith, Rebecca Parker-Moore, Leslie Sparks	21st Century	Weekly
Small Group Instruction	August-May	Classroom Teacher	County	Weekly
Job Imbedded Professional Development	August- May	County Coaches	Title I	Weekly-Wednesdays
Support For Personalized Learning	August-May	Classroom Teacher/Title I teacher	County/Title I	Progress Monitoring of students

Goal 2: The students of Prichard Elementary will show a 10% increase in math proficiency as measured by the winter to spring STAR Math Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Number Talks	September-May	Classroom Teacher	County	Daily
Before/After School Tutoring	September-May	Before/After School Teacher	21st Century School	Monday-Thursday
Small Group Instruction	August-May	Classroom Teacher	County	Monday-Friday

Job Imbedded Professional Development	August-May	CountyCoaches	Title I	Weekly, Monday
Math Facts In A Flash	August-May	Classroom Teacher	Title I	Weekly
Interventions	August-May	Special Education	County	Daily

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
PLC Training		Leadership teams	Face to Face	County
Office 365		teachers	Face to Face	county
Performance Task		teachers	Face to Face	county
Dealing with traumatic students		teachers	Face to Face	Title I
Drug trends in youth		teachers/parents	Face to Face	Title I
Special Education IEP training		Special Education Teachers	Face to Face	County
SSDI		Special education teachers	Face to Face	WVDE
RM City		Math Teachers	On-line Study	n/a
ELA Common Core Training		Teachers	On-line Study	na